

Feedback		
	Student self-assessment	Assessor Comments
How have previous learning goals been addressed?		
What was done well?		
What needs to be improved?		
Plan for learning and time frames for achievement		

Spoken English proficiency:  unsatisfactory  needs development  satisfactory

DISCUSSED:  YES  NO

ADDITIONAL PAPERWORK:  YES  NO

DATE: \_\_\_\_\_

ASSESSOR'S NAME: \_\_\_\_\_

ASSESSOR'S SIGNATURE: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_

## Scoring Rules and Code

- Circle N/A (not assessed) ONLY if the student has not had an opportunity to demonstrate the behaviour
- Evaluate the student's performance against the MINIMUM competency level expected for their level of training

Expected behaviours and practices:

1 = not performed; direct close guidance and immediate feedback required

2 = inconsistent or below acceptable standard; continuous cues required, meaning of cues explored and clarified with student

3 = consistently performed at a satisfactory/pass level; frequent cues required, cues developed in partnership with student

4 = performed at a proficient standard; occasional cues required, based on student's learning goals

5 = performed at an excellent standard; minimal cues required, based on student's aspirations

N/A = not assessed.

\*\*Note: a rating 1 or 2 indicates that the competency statement has NOT been achieved

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