

Feedback	
How have previous learning goals been addressed?	
What was done well?	
What needs to be improved?	
Plan for learning and time frames for achievement	

Spoken English proficiency: unsatisfactory needs development satisfactory

DISCUSSED: YES NO

ADDITIONAL PAPERWORK: YES NO

DATE: _____

ASSESSOR'S NAME: _____

ASSESSOR'S SIGNATURE: _____

STUDENT SIGNATURE: _____

Scoring Rules and Code

- Circle N/A (not assessed) ONLY if the student has not had an opportunity to demonstrate the behaviour
- Evaluate the student's performance against the MINIMUM competency level expected for their level of training

Expected behaviours and practices:

1 = not performed; direct close guidance and immediate feedback required

2 = inconsistent or below acceptable standard; continuous cues required, meaning of cues explored and clarified with student

3 = consistently performed at a satisfactory/pass level; frequent cues required, cues developed in partnership with student

4 = performed at a proficient standard; occasional cues required, based on student's learning goals

5 = performed at an excellent standard; minimal cues required, based on student's aspirations

N/A = not assessed.

**Note: a rating 1 or 2 indicates that the competency statement has NOT been achieved

More information available at: www.amsat.com.au